

Connectivity Foundations
Optional Speaking Task

UNIT 3 LESSON 1

COMMUNICATION GOAL: Ask about locations

Conversation Model:

- A:** Excuse me. Where's the bus stop?
B: The bus stop? It's around the corner.
A: Thanks! And where's the restaurant?
B: It's down the street. On the right.
A: Thanks again!
B: You're welcome.

Prompt to the Student: I will ask you where places on the map are. Use similar ideas as in the Communication Activator in the Student Book. You have 30 seconds to prepare.

To the Teacher: Choose a place on the map. Ask the student where the place is. Model the conversation.

Teacher: "Excuse me. Where's the [place name here]?"

Social Language:

Repeat to confirm:
"The bus stop?"

Keep Talking:

Ask about the location of other places.

Vocabulary:

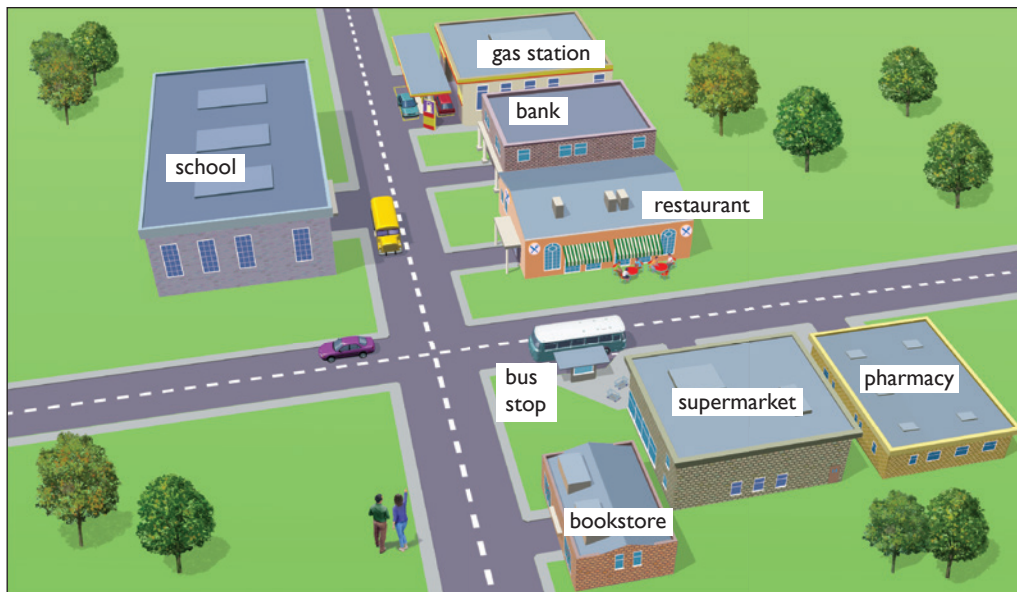
Locations: *across the street, down the street, around the corner, on the left, on the right, next to the bank, between the bookstore and the bank*

Grammar:

Be: Questions about location with Where / Subject pronoun it
Where's the bookstore?
It's down the street.

UNIT 3 LESSON 1

COMMUNICATION GOAL: Ask about locations



UNIT 3 LESSON 2

COMMUNICATION GOAL: Suggest how to get places

Conversation Model:

- A:** Can I walk to the bookstore?
B: The bookstore? Sure.
A: And what about the supermarket?
B: The supermarket? No. Don't walk. Take a taxi.
A: Now ask me about two places.
B: Can I...

Prompt to the Student: I will ask you how to get to two places. Then you will ask me how to get to two places. Use similar ideas as in the Communication Activator in the Student Book. You have 60 seconds to prepare.

To the Teacher: Begin the conversation. Follow the Conversation Model.

Teacher: "Can I walk to the bookstore?... Now ask me about two places."

Social Language:

Ask for additional information with "And what about _____?"

Keep Talking:

Ask about locations.

Where's the [bookstore]?

Is the [supermarket] on the right?

Describe locations.

It's [down the street / around the corner].

Vocabulary:

Ways to get places: *walk, drive, take a taxi, take the train / take the subway, take the bus*

Grammar:

The imperative

Drive [to the pharmacy].

Take a taxi [to the restaurant].

Don't walk.

Don't take a taxi.

UNIT 3 LESSON 3

COMMUNICATION GOAL: Talk about means of transportation

Conversation Model:

- A:** Hey, Cara! How's it going?
B: Fine, thanks. And you?
A: Pretty good. Cara, how do you go to school?
B: By subway. What about you?
A: Me? I walk.

Prompt to the Student: You will tell me how to go to school. Use similar ideas as in the Communication Activator in the Student Book. You have 30 seconds to prepare.

To the Teacher: Begin the conversation. Follow the Conversation Model.

Teacher: "Hey, [student name here]! How's it going?"

Social Language:

Respond positively to "How are you?" with...

- Fine.
- Pretty good.
- Great.
- Not bad.
- OK.

Keep Talking:

Ask about means of transportation to other places.

Vocabulary:

Routine destinations: *go to work, go home, go to school*

Grammar:

By + a means of transportation
by bus, by car, by taxi

UNIT 3 LESSON 4

COMMUNICATION GOAL: Describe a neighborhood

Prompt to the Student: You will describe the locations of the places on the map. Use similar ideas as in the Communication Activator in the Student Book. You have 60 seconds to prepare.

To the Teacher: Begin the conversation.

Teacher: “Excuse me. Where’s the restaurant?”

Vocabulary:

More locations: *on the right side, across from, down the street from, around the corner from, between ... and ...*

UNIT 3 LESSON 4

COMMUNICATION GOAL: Describe a neighborhood

